A STUDY ON THE ROLES OF A SCHOOL LIBRARY IN COGNITION AND LEARNING SKILLS DEVELOPMENT AMONG THE YOUNG LEARNERS IN AN SCHOOL ENVIRONMENT WITH SPECIAL REFERENCE TO KENDRIYA VIDYALAYA LIBRARY, MYSORE, KARNATAKA

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Abstract

This article explains the present scenario of the school libraries in India. And as a sample, Kendriya Vidyalaya school library has been selected for this study. In depth enquiry has been made among the young learners about the roles of their library for the improvement of their learning skills with structures questionnaire. The results of the study reveal that majority of the children prefer to use the library but the organizational tools such as classification and cataloguing are the difficulties for them to locate needed reading materials and to use the library. They also overwhelmingly accepted that the reference materials available in the library are more helpful for the improvement of cognitive learning skills.

Keywords: ISB, School Library, Cognitive learning Skills, Kendriya Vidyalaya, Academic Library

1. Introduction

School education is an important aspect in human life. The Indian law prohibits the employment of children in factories, cottage industries, family households, restaurants or in agricultural sector. And it also provides primary and secondary education as compulsory. School is the primary center for good citizenship. School is the fundamental to higher education in the society. The school and its library develops the learning skills

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